2019 Tennessee Educator Survey Instructional Coach Core

IC_01. How many schools have you worked in during this school year (2018-19)? Please count any school at which you have had a one-on-one coaching relationship with a teacher.

- Drop-Down, 1 to 15 and "More than 15" is (99)
- Responding with "1" sends to the next page, choosing anything else skips the next 3 matrices

IC_02. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

| | | Strongly Disagree | Disagree | Agree | Strongly Agree |
|----|---|----------------------|----------|-------|-------------------|
| a. | There is an atmosphere of trust and mutual respect within this school. (Select one option) | 1 | 2 | 3 | 4 |
| b. | Staff at this school have an effective process for solving problems. (Select one option) | 1 | 2 | 3 | 4 |
| C. | Teachers are encouraged to participate in school leadership roles. (Select one option) | 1 | 2 | 3 | 4 |
| d. | I would recommend this school to parents seeking a place for their child. (Select one option) | 1 | 2 | 3 | 4 |
| e. | Our school staff is a learning community in which ideas and suggestions for improvement are encouraged. (Select one option) | 1 | 2 | 3 | 4 |
| f. | Teachers at my school have high expectations for all students. (Select one option) | 1 | 2 | 3 | 4 |

IC_03. Please indicate the extent to which you agree or disagree with the following statement regarding school leadership in your school.

| | | Strongly | Disagree | Agree | Strongly |
|----|---|----------|----------|-------|----------|
| | | Disagree | | | Agree |
| a. | The staff feels comfortable raising issues and concerns | | | | |
| | that are important to them with school leaders. (Select | 1 | 2 | 3 | 4 |
| | one option) | | | | |

IC_04. Please indicate the extent to which you agree or disagree with the following statements regarding school safety.

| | | Strongly Disagree | Disagree | Agree | Strongly Agree |
|----|--|----------------------|----------|-------|-------------------|
| a. | School leadership effectively handles student discipline and behavioral problems. (Select one option) | 1 | 2 | 3 | 4 |
| b. | Students treat adults with respect at this school. (Select one option) | 1 | 2 | 3 | 4 |
| C. | Students in my school are often threatened and bullied. (Select one option) | 1 | 2 | 3 | 4 |
| d. | I feel safe at my school. (Select one option) | 1 | 2 | 3 | 4 |
| e. | I feel prepared to respond to any type of emergency situation that may occur at my school. (Select one option) | 1 | 2 | 3 | 4 |

IC_05. In what content areas do you provide instructional coaching? (Select all that apply) INTELLIMATRIX with next question

| b. Math c. Science d. Social S e. Technol f. RTI2/In g. English | tudies |
|---|--|
| | acent to each content area, please indicate the number of years experience you have teaching INTELLIMATRIX with previous question (Select all that apply.) |
| b M c Sc d Sc e Te f R1 g Er | ience ocial Studies |
| IC_07. In which grad question | e levels do you provide instructional coaching? (Select all that apply) <mark>INTELLIMATRIX with next</mark> |
| a. Pre-K b. Kinderg c. First d. Second e. Third f. Fourth g. Fifth h. Sixth i. Seventh j. Eighth k. High Sc | |
| | acent to each grade level, please indicate the number of years experience you have teaching NTELLIMATRIX with previous question |
| a Pr b Ki c Fi d Se e Th f Fc g Fi h Si i Se | ndergarten rst cond nird ourth fth |







| į. | Eighth |
|----|------------|
| k. | High Schoo |

IC_09. What percentage of your overall time as a coach is spent on the following activities? (Please make sure your answers sum to 100%)

- a. Working one-on-one with an individual teacher through observation, co-planning, reflecting, etc.
- b. Working with groups of teachers within a PLC, group professional learning, etc.
- c. Other coaching-related activities
- d. Administrative duties unrelated to coaching TOTAL (must add to 100%)

IC 10. We are interested in the number of teachers you worked with one-on-one during the 2018-19 school year.

| a. | How many teachers did you work with extensively (meeting weekly)? |
|----|--|
| b. | How many teachers did you work with moderately (meeting monthly)? |
| c. | How many teachers did you work with sporadically (meeting a few times/year)? |

IC_11. Think about the teacher(s) that you worked with one-on-one most extensively. How frequently didyou engage in the following activities with these teachers this year?

| | | Not this year | Once or Twice a Semester | About Once a Month | Two or Three Times a Month | Once a Week or More |
|----|---|---------------|--------------------------------|-----------------------|----------------------------------|---------------------------|
| a. | Planning conversations (Select one option) | 1 | 2 | 3 | 4 | 5 |
| b. | Modeling lessons (Select one option) | 1 | 2 | 3 | 4 | 5 |
| C. | Co-teaching (Select one option) | 1 | 2 | 3 | 4 | 5 |
| d. | Observing teachers and reflecting with teachers for non-evaluation purposes (Select one option) | 1 | 2 | 3 | 4 | 5 |
| e. | Helping teachers obtain, develop, and use resources and materials (Select one option) | 1 | 2 | 3 | 4 | 5 |
| f. | Helping teachers analyze student work. (Select one option) | 1 | 2 | 3 | 4 | 5 |

IC_12. Please describe the tools /resources you use when conducting teacher observations or planning/reflecting conversations (e.g., walkthrough tools, coaching protocols, reflection guides).

IC_13. In which of the following do you feel like you need more training in order to adequately support teachers? (Select up to 2 options)

a. Training on the district's vision for coaching (Select one option)







- b. Training in specific content areas (Select one option)
- c. Training on specific pedagogical strategies (Select one option)
- d. Training from a specific coaching model (Select one option)
- e. Training on unique needs of adult learners (Select one option)
- f. Training on implementing a certain curriculum with fidelity (Select one option).

IC_14. Please indicate the extent that each of the following is a challenge in working with teachers.

| | | Not a Challenge | A Minor Challenge | A Challenge | A Major Challenge |
|----|--|--------------------|----------------------|-------------|----------------------|
| a. | Resistance from teachers to coaching (Select one option) | 1 | 2 | 3 | 4 |
| b. | Insufficient time to work with teachers (Select one option) | 1 | 2 | 3 | 4 |
| C. | The lack of quality instructional materials to assist in their improvement (Select one option) | 1 | 2 | 3 | 4 |
| d. | Lack of support from my administration (Select one option) | 1 | 2 | 3 | 4 |
| e. | Additional training needed for me (Select one option) | 1 | 2 | 3 | 4 |

IC_15. Which of the following teacher groups have you worked with during the current school year? (Select all that apply)

| a. | PLCs |
|----|--|
| b. | Other teachers grouped by their grade or subject-area |
| c. | Teachers grouped by their years of experience (e.g., first-year teachers) |
| d. | Teachers reviewing curriculum |
| e. | Teachers grouped by a particular effort/initiative (School Improvement Plan, Technology Plan |
| f. | Teachers grouped by evaluation feedback and specific instructional needs |
| g. | Other |

IC_16. How often do you engage with each of the following activities when coaching teachers, on average?

| | | Never | Rarely | Sometimes | Frequently |
|----|---|-------|--------|-----------|------------|
| a. | Specify areas of focus for each teacher's improvement (Select one option) | 1 | 2 | 3 | 4 |
| b. | Work with teachers to identify the appropriate vocabulary words to emphasize in a particular lesson (Select one option) | 1 | 2 | 3 | 4 |
| C. | Meet with a teacher both before and after an observed lesson in order to plan and reflect (Select one option) | 1 | 2 | 3 | 4 |
| d. | Work with a teacher to develop an appropriate culminating task for a lesson or unit of instruction (Select one option) | 1 | 2 | 3 | 4 |







| e. | Work with teachers to select an appropriate task | | | | |
|----|---|---|---|---|---|
| | or text prior to an observed lesson (Select one | 1 | 2 | 3 | 4 |
| | option) | | | | |
| f. | Look at student work following an observed lesson | 1 | 2 | 2 | 4 |
| | (Select one option) | 1 | 2 | 3 | 4 |
| g. | Reference indicators from the teacher observation | 1 | 1 | 2 | 4 |
| | rubric in conversations (Select one option) | 1 | 2 | 3 | 4 |

IC_17. Please indicate the extent to which you agree or disagree with the following statements regarding the evaluation process used to rate you during this school year.

| | | Strongly | Disagree | Agree | Strongly | Not |
|----|--|----------|----------|-------|----------|------------|
| | | Disagree | | | Agree | Applicable |
| a. | The processes used to conduct my evaluation are fair to me. (Select one option) | 1 | 2 | 3 | 4 | 5 |
| b. | In general, the evaluation process has led to improvements in my coaching. (Select one option) | 1 | 2 | 3 | 4 | 5 |

IC_18. Please indicate the extent to which you agree or disagree with the following statements.

| | | Strongly Disagree | Disagree | Agree | Strongly Agree |
|----|--|----------------------|----------|-------|-------------------|
| a. | My roles and responsibilities are clearly defined. (Select one option) | 1 | 2 | 3 | 4 |
| b. | My administrator(s) protects my time from unrelated tasks. (Select one option) | 1 | 2 | 3 | 4 |
| C. | My coaching efforts are leading to improvements in teaching. (Select one option) | 1 | 2 | 3 | 4 |

IC_19. Describe the approach(es) and/or resource(s) that you have found to be most successful in improving teacher practice. And, please also describe the methods you use to measure how successful you are as a coach. (Open-ended)





